**Franklin Public Schools**

***Making Meaning Vocabulary* - Assessment and Grading Grade 3**

**Vocabulary Rubric** This rubric can be used at the teacher’s discretion to rate students’ use of vocabulary words as the teacher observes students in class. Note that the *Making Meaning Vocabulary (MMV)* Teacher’s Manual suggests assessing vocabulary in the even numbered weeks of each unit. These assessment times are noted in the Teacher’s Manual as “Class Vocabulary Progress Assessment.” This rubric is provided to give teachers a more descriptive way of evaluating students’ use of vocabulary in addition to the questions that are provided in the *MMV* Teacher’s Manual.

The rubric is based on these characteristics/observations of students in class:

Indicates that he/she understands the meanings of vocabulary words.

Uses the vocabulary words to explain his/her thinking.

Uses the vocabulary words in conversations outside of vocabulary time

Uses prefixes, suffixes, and other clues to figure out word meanings in independent reading.

Uses different meanings of multiple meaning words.

Identifies the word that best describes each character and explains why.

Uses vocabulary words from earlier in the year.

For a rating of **Exceptional (10 points)** the student:

* *FREQUENTLY* displays the above AND/OR
* Has a complete and detailed understanding of the vocabulary words.

For a rating of **Proficient (9 points)** the student:

* *SOMETIMES* displays the above AND/OR
* Has a solid understanding of the vocabulary words, but lacks some detail or flexibility in their use.

For a rating of **Developing (8 points)** the student:

* *SOMETIMES WITH SUPPORT* displays the above AND/OR
* Has some understanding of the vocabulary words, but lacks some detail or flexibility in their use.

For a rating of **Emerging (7 points)** the student:

* *SELDOM* displays the above AND/OR
* Has a weak or incomplete understanding of the vocabulary words.